



## District Guaranteed Curriculum Map

### State Arts Standards

DEPARTMENT: Music

COURSE/GRADE: Kindergarten

<i>Unit/Concept/Theme Duration</i>	<i>Essential Learning (Bold indicates skill is assessed on report card)</i>	<i>Essential Skills</i>	<i>Common Assessments</i>	<i>Learning Plan Common Resources</i>
<p><b>Semester 1</b></p> <p><b>Rhythm:</b> Demonstrates how rhythm is used in music.</p> <p>Standard MU:Re7.2.Ka</p>	<p><b>Steady beat</b> vs. no beat</p> <p>Performs rhythm of words</p>	<p>I CAN show a steady beat.</p> <p>I CAN perform rhythm patterns.</p>		<p>Sound vs. Silence</p> <p>No beat vs. beat= Statues (beat, float, statue practice)</p>
<p><b>Melody:</b> Demonstrates how vocal pitches/melodies are used in music.</p> <p>Standard MU:Re7.2.Ka</p>	<p>Experiment with vocal effects and pitches</p> <p>4 vocal timbres - singing, speaking, whispering, shouting</p> <p><b>Demonstrate upper register singing</b></p>	<p>I CAN change the timbre of my voice.</p>		<p>"Copy Cat" song from Jay Broeker</p>
<p><b>Perform:</b> Performs appropriately.</p> <p>Standard MU:Pr6.1.Kb</p>	<p><b>Performs appropriately</b> for the audience and purpose.</p>	<p>I CAN sing and play with others respectfully.</p>		
<p><b>Semester 2</b></p> <p><b>Rhythm:</b> Demonstrates how rhythm is used in music.</p>	<p>Steady beat vs. Rhythm</p> <p>Claps the rhythm of words</p> <p>Performs rhythms using quarter notes, paired eighth notes, and quarter rests.</p>	<p>I CAN show a steady beat.</p> <p>I CAN perform rhythm patterns.</p>		<p>Visual Cards #14 - GAMEPLAN</p>

Standard MU:Re7.2.Ka	<b>Reads rhythms using quarter notes and paired eighth notes using iconic picture cards (long/short game plan blocks).</b>			
<b>Melody:</b> Demonstrates how vocal pitches/melodies are used in music. Standard MU:Re7.2.Ka	<b>Echoes a 2-pitch pattern (sol and mi)</b>  Matches high and low pitches to movement and iconic notation	I CAN sing sol and mi  I CAN match pitch with my voice		GAMEPLAN <ul style="list-style-type: none"> <li>● snowflakes up and down visual</li> <li>● vertical xylophone</li> </ul>
<b>Perform:</b> Performs appropriately. Standard MU:Pr6.1.Kb	<b>Performs appropriately</b> for the audience and purpose while demonstrating loud/quiet and fast/slow.	I CAN sing and play with others respectfully.  I CAN sing/play loudly and quietly.  I CAN sing/play fast and slow.  I CAN show opposites in music.		GAMEPLAN color cards.